



The Evolution of a Math Coach		
1:00- 1:05 (5 min.)	<p align="center">Welcome and Introductions</p> <p>Introduction of Year 3 Coaches Group- Years 1 & 2</p>	
1:05- 2:00 (55 min)	<p align="center">The Role of a Math Coach</p> <p><u>Activity Description:</u></p> <ul style="list-style-type: none"> The evolution of math coaching over a period of time. <p><i>Presenter note:</i> <u>Open-ended question, answers, and discussion.</u></p> <p><u>Activity Instructions for presenter</u> Group coaches by Year.</p> <p><i>Prompt:</i> Represent what you believe your role is as a math coach.</p> <p><i>PromptX:</i> With your group, collaborate a unified representation of the role of a math coach.</p> <p>Display results on chart paper by Year and perform a gallery walk.</p> <p>Whole group discussion.</p> <p align="center"><u>Discussion Guidance</u></p> <ul style="list-style-type: none"> In small groups, Years 1 & 2 coaches will discuss their perceptions of a math coach. <p><u>Activity Instructions for presenter</u> Display survey powerpoint.</p> <p align="center"><u>Discussion Guidance</u></p> <ul style="list-style-type: none"> (Comments may by Y2 & 3 coaches) 	<p><i>Materials:</i> Chart paper (lined and unlined) to hang Markers Powerpoint setup</p> <p><u>Set up:</u> Group by Year Chart paper on table</p>
2:00- 2:10 (10 min.)	Break	



The Evolution of a Math Coach		
<p>2:10- 2:50 (40 min)</p>	<p style="text-align: center;">The Evolution of a Math Coach</p> <p><u>Activity Description:</u></p> <ul style="list-style-type: none"> ▪ Each group will read a section of the article and discuss then jigsaw. <p><i>Presenter note:</i> <i>Article will be distributed and sections assigned to groups for review and discussion.</i></p> <p style="text-align: center;"><u>Activity title</u></p> <p>Being A Successful Math Coach: 10 Guiding Principles</p> <p><u>Activity Instructions for presenter</u></p> <ul style="list-style-type: none"> ▪ Read and discuss article in groups. ▪ Jigsaw and discuss the article ▪ Year 3 coaches will share out about MCP alignment with the article. 	<p><i>Materials:</i> Article- <u>Being A Successful Math Coach: 10 Guiding Principles</u></p> <p>3-2-1 handout</p> <p><u>Set up:</u> Grouped according to Year.</p>
<p>2:50- 2:55 (5 min)</p>	<p style="text-align: center;">Debrief, close, and homework</p> <ul style="list-style-type: none"> ▪ 3-2-1 3 things that I do 2 things that I would like to try 1 aha moment <p style="text-align: center;">Adjourn</p>	